

A Stitch in Time: Coming to America
Connections to the Massachusetts Curriculum
Frameworks

History and Social Science

Core Knowledge:

The United States

4. Expansion, Reform, and Economic Growth (1800-1861)

5. The Advent of Modern America (1865-1920)

History Strand, Learning Standard 1: Chronology and Cause

History Strand, Learning Standard 2: Historical Understanding

History Strand, Learning Standard 3: Research, Evidence, and Point of View

History Strand, Learning Standard 4: Society, Diversity, Commonality, and the Individual

History Strand, Learning Standard 5: Interdisciplinary Learning: Religion, Ethics, Philosophy, and Literature in History

Geography Strand, Learning Standard 8: Places and Regions of the World

Geography Strand, Learning Standard 9: The Effects of Geography

Economics Strand, Learning Standard 11: Fundamental Economic Concepts

Economics Strand, Learning Standard 12: Economic Reasoning

Economics Strand, Learning Standard 13: American and Massachusetts Economic History

English Language Arts

Language Strand, Learning Standard 2: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions and interviews in order to acquire new knowledge

Language Strand, Learning Standard 3: Students will make oral presentations that demonstrate appropriate considerations of audience, purpose, and the information to be conveyed

Language Strand, Learning Standard 8: Students will decode accurately and understand new words encountered in their reading materials, drawing on a variety of strategies as needed, and then use these words accurately in speaking and writing

Language Strand, Learning Standard 9: Students will identify the basic facts and essential ideas in what they have read, heard, or viewed

Language Strand, Learning Standard 13: Students will identify, analyze, and apply knowledge of the structure, elements, and meaning of nonfiction or informational material and provide evidence from the text to support their understanding

Arts

Arts Discipline: Theatre

Standard 1: Acting: Students will develop acting skills to portray characters who interact in improvised and scripted scenes

Standard 6: Purposes and Meanings in the Arts: Students will describe the purposes for which works of dance, music, theatre, visual arts, and architecture were and are created, and, where appropriate, interpret their meanings

Standard 10: Interdisciplinary Connections: Students will use knowledge of the arts and cultural resources in the study of the arts, English language arts, foreign languages, health, history and social science, mathematics, and science and technology/engineering